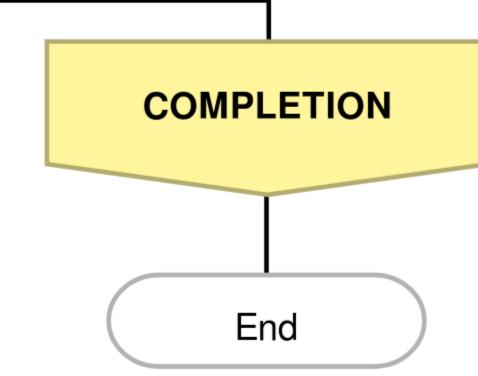


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Information before starting the scenario



Information:

FOR THE SUPERVISOR

- 1. Read the information for the supervisor, the leader and the assistant out loud.
- 2. Observe how the leader performs actions according to the algorithm steps (on the left side).
- 3. Do not comment.
- 4. If the leader performs (tells) the written action mark it.
- 5. The text in black on the right side (course of scenario) should only be read after the leader has completed the examination / assistance action.
- 6. The text in gold should not be read aloud (information for supervisor only).
- 7. Active links in blue can be clicked to listen or to view the result of the test. Let the leader view the visual material.
- 8. At the end of the situation, discuss the actions of the leader: what was performed well and what was not performed.

FOR THE LEADER

- 1. Actions should be make as in a real life situation.
- 2. During the scenario look at the algorithm (), read the actions out loud (), perform the action ().
- 3. You can give instructions to the assistant during the scenario but all assessments and decisions have to be made by you.

FOR THE ASSISTANT

1. Perform actions as instructed by the leader.

Situacijos reikalavimai

You are at plumbing workshop. Measure 15 cms on a pipe twice, cul 2 pieces, assembly them.

Nr.	Steps of the algorithm (performed by the leader and assistant)	۲	Course of the scenario (the supervisor reads out loud - only the text that is marked black)
1.	COLD WATER LINE SUPPLIER		
2.	PREPARATION		
3.	TAKE A COOPER PIPE OF 15 mm		OPEN
4.	PUT ON THE TABLE, MEASURE 20 cm AND MARK		OPEN
5.	TAKE IT WITH YOUR DOMINAINTING HAND		
6.	INTRODUCE THE PIPE BETWEEN THE CUTTER BLADES		

7.	ADJUST THE CRANK PRESSION 90º		
8.	CUT GOOD OR BAD		OPEN
9.	IS THE CUT PROPERLY?		
10.	CUT OTHER PIPE		
11.	ASSEMBLE		
12.	ASSEMBLE		
13.	TAKE THE FIRST PIPE		
14.	ADD STRIPPER		OPEN
15.	ADD STRIPPER TO TWO PART TO ACCESORY		OPEN
16.	INTRODUCE THE ACCESORY IN THE EXTREME		Student pass if They introduce the pipe in the connection accessory
17.	TAKE THE SECOND PIPE		
18.	INTRODUCE THE ACCESORY IN THE OTHER EXTREME		
19.	CHECK THE ASSEMBLY		OPEN
20.	IS IT ASSEMBLED CORRECTLY?		
21.	CHECK THE ASSEMBLY		OPEN
22.	COMPLETION		
23.		End	

Information before starting the scenario



Information:

FOR THE SUPERVISOR

- 1. Read the information for the supervisor, the leader and the assistant out loud.
- 2. Observe how the leader performs actions according to the algorithm steps (on the left side).
- 3. Do not comment.
- 4. If the leader performs (tells) the written action mark it.
- 5. The text in black on the right side (course of scenario) should only be read after the leader has completed the examination / assistance action.
- 6. The text in gold should not be read aloud (information for supervisor only).
- 7. Active links in blue can be clicked to listen or to view the result of the test. Let the leader view the visual material.
- 8. At the end of the situation, discuss the actions of the leader: what was performed well and what was not performed.

FOR THE LEADER

- 1. The cold water line suply should be make as in a real life situation.
- 2. During the scenario look at the algorithm (𝕗), read the actions out loud (◄), perform the action (◀).
- 3. You can give instructions to the assistant during the scenario but all assessments and decisions have to be made by you.

FOR THE ASSISTANT

1. Perform actions as instructed by the leader.

You are at plumbing workshop and you have to install a simple line of cold water suply.

Measure 20cms on a pipe twice, cul 2 pieces, assembly them and weld. Then check on the seal.

Nr.	Steps of the algorithm (performed by the leader and assistant)	8	Course of the scenario (the supervisor reads out loud - only the text that is marked black)
1.	COLD WATER LINE SUPPLER		
2.	PREPARATION		
3.	TAKE A COOPER PIPE OF 15 mm		The student pass if He/She take the pipe.
4.	PUT ON THE TABLE, MEASURE 20 cm AND MARK		The studente pass if they put the pipe on the table and measures 20cm and mark this measure on the pipe with a marker
5.	TAKE IT WITH YOUR DOMINAINTING HAND		

6.	INTRODUCE THE PIPE BETWEEN THE CUTTER BLADES		
7.	ADJUST THE CRANK PRESSION 90º		To check it you should watch the video
8.	CUT GOOD OR BAD		
9.	IS THE CUT PROPERLY?		Repeat the procedure
10.	CUT OTHER PIPE		
11.	ASSEMBLE		
12.	TAKE THE FIRST PIPE		
13.	ADD STRIPPER		
14.	INTRODUCE THE ACCESORY IN THE EXTREME		Student pass if They introduce the pipe in the connection accessory
15.	TAKE THE SECOND PIPE		
16.	INTRODUCE THE ACCESORY IN THE OTHER EXTREME		Student pass if They introduce the pipe in the connection accessory
17.	CHECK THE ASSEMBLY		
18.	IS IT ASSEMBLED CORRECTLY?		
19.	CHECK THE ASSEMBLY		
20.	WELD		
21.	WELD		
22.	OPERATION TO WELD		

23.	OPEN THE GAS		Open the gas manouver.
24.	CLICK ON THE WELDING TORCH		Click on the lighter buttom.
25.	APPLY HEAT ON THE PIPE		The students pass if they apply the flame to the connection area.
26.	WITHDRAW THE WELDING TORCH		
27.	APPLY TIN		
28.	WITHDRAW AND TURN OFF THE WELDING TORCH		
29.	IS THE WELD PROPERLY?		
30.	COOL WITH A WET CLOTH		
31.	СНЕСК		
32.		CHECK	
33.	TAKE THE TEST PUMP		
34.	JOIN THE HOSE TO THE IMPUT CIRCUIT		
35.	FILL WITH WATER A PUMP		
36.			
	OPERATE THE CRANKTO FILL WATER		
37.	OPERATE THE CRANKTO FILL WATER OPEN V1 VALVE CLOSE V2 VALVE		
37. 38.			
	OPEN V1 VALVE CLOSE V2 VALVE		Yes

1.	TABLET	3
2.	PIPE METAL	40CM
3.	METAL ACCESORY	1
4.	MEASURING TAPE	1
5.	PIPE CUTTER	1
6.	MARK	1
7.	WELDER	1
8.	TESTING PUMP	1
9.	WELDING CLOTH	1
10.	TIN	1
11.	STRIPPING	1

41.	REMOVE THE HOSE FROM THE CIRCUIT		
42.	WELD		
43.	OPERATION TO WELD		
44.	OPEN THE GAS		
45.	CLICK ON THE WELDING TORCH		
46.	APPLY HEAT ON THE PIPE		
47.	WITHDRAW THE WELDING TORCH		
48.	APPLY TIN		
49.	WITHDRAW AND TURN OFF THE WELDING TORCH		
50.	IS THE WELD CONNECTED?		
51.	COOL WITH A WET CLOTH		
52.	Completion		
53.	End		

